

Using Historical Knowledge in Teaching Mathematics to Foreign Students

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Abstract: This article examines the issue of improving the quality of mathematics education for international students studying in Russia. The advantages of the genetic method in teaching (the unity of the law of mental development) and the use of elements of the history of mathematics in teaching are demonstrated. The main requirements for the substantive content and methodological content of courses built on this basis are formulated. The forms of inclusion of historical material in the content of education and the problems of adaptation of foreign students in Russian society are discussed.