

On the Role of Audiovisual Texts in Learning Foreign Languages

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Abstract: This paper presents the results of a quantitative study of listening and viewing skills conducted by the author among students at Tambov State Technical University with an intermediate level of German (B1–B2). The study was motivated by the following questions: To what extent do text comprehension results differ between audiovisual and auditory perception of the same text? What explains these differences in test results? What are the potential advantages of audiovisual texts compared to purely auditory texts for learning foreign languages?