

Quality Assurance System for Targeted Specialists' Training at a Technical University

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Abstract: The article presents a model for the formation of a quality assurance system for targeted training of specialists in a technical university. It is shown that the methodology for forming such a system includes four levels, at each of which theoretical and methodological approaches to quality assurance are implemented, tasks to be solved and methods for evaluating results are analyzed. Organizational and pedagogical influences are proposed that ensure the quality of targeted training at the level specified by the customer of specialists and the possibility of introducing the system into the educational activities of the university. The concept of "targeted training of specialists in a university" has been clarified, which best corresponds to the realities of the modern economy in the country, based on its consideration as a special pedagogical system.