

## **The Role of Pedagogical Non-Verbal Communication in Online Foreign Language Teaching**

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**Keywords:** non-verbal communication; gesture; facial expressions; online learning.

**Abstract:** A study of pedagogical gestures used by foreign language teachers in teaching university students through videoconferencing is given. An analysis of the gestures made by the teacher and students is given in order to focus on the form, meaning and use of lexical elements, as well as contributing to the involvement of students in communicative activities. The functions of pedagogical gestures in the context of teaching a foreign language online are specified. Such gestures strengthen the connection between the phonological form of a word and its meaning, and greatly facilitate the study of lexical units in a foreign language. The group of gestures-informers is recognized as the most open, it makes it possible to individualize the emerging mental images through external, gestural components.