
The Problem of Introducing Artificial Intelligence Systems into the Educational Process

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Abstract: The article assesses the need for the introduction of artificial intelligence systems in the educational process. Trends in the development of artificial intelligence in the field of education are examined and examples of the systems already used in Russia and abroad are given. It is noted that the researches show great interest in this field of science. Modern scientists and teachers have high hopes for self-learning programs, revealing their educational and pedagogical potential. In this regard, possible risks associated with the influence of intellectual systems on the participants of the educational process at school and university are analyzed in the article.

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