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## **Sensory Development of Primary School Children when Teaching a Foreign Language**

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**Keywords:** activity; perception channels; multimodal approach; sensory development.

**Abstract:** The article considers the methodology of sensory learning in the context of teaching a foreign language in primary school. A new look at the sensory development of schoolchildren during lessons is presented. A set of exercises has been developed, which consists of three stages (familiarization with the subject, independent manipulation with the subject and testing the student's knowledge) and helps to create a special educational space or learning environment. Examples of exercises that involve all the senses are given, showing how an exercise can be modeled for a more complete sensory perception. It is concluded that sensory learning contributes to a more effective process of learning a foreign language by primary school students.

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