The Problem of Introducing Information and Communication Technologies at Different Stages of Education in Language Schools

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Keywords: virtual technologies; information and communication technologies; intelligent educational platforms; psychophysiological features of students; representative systems; artificial intelligence systems; digital security; stages of education.

Abstract: The article determines the necessity to use information and digital resources in order to improve the effectiveness of language learning, develop the skills of independent students' work and self-education of teachers. This study analyzes the existing educational information resources that can increase the practical value of a foreign language lesson, support the motivation of students, and develop intellectual and creative abilities. This study examines information and communication technologies in terms of the peculiarities of language training of students of different age groups, which will allow the teacher to independently plan a foreign language lesson in the conditions of a constantly updating database.