The Pedagogical Content and Structure of the Civic Identity of Students of the Military Training Center

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Abstract: The vision of the content and structure of the civil identity of students at a military training center is revealed from the perspective of the pedagogical foundations of its formation in the context of the student's individual ability to accept a positive image of the state and manifested in readiness to serve the interests of the country and society. The construct model is based on J. Kelly's theory of personal constructs, as well as on the results of research by the Russian scientific school. The author enriches the traditional structure of civil identity with new content of pedagogical functional components that reflect the specifics of the activities of military training centers.