On the Question of the Methodology for Teaching Translation and Use of Modal Particles in Speech (based on German Language)

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Abstract: The paper considers the problem of didactization of modal particles (MPs) in the German language, including the analysis of their linguistic properties. Modal particles do not always have direct equivalents in other language systems, especially in Slavic languages. Difficulties associated with polysemy and multifunctionality of linguistic units further complicate the didactics of modal particles for students studying German as a foreign language. The analysis of the MP phenomenon is given. A description of some proposals on the problems of didactization of MP in the German language classes is given, which can be considered as a concrete attempt to demonstrate the developed modules for studying the phenomenon of MP and their implementation in the practice of teaching a foreign language at Russian universities.