The Role of Digital Literacy in Teaching a Foreign Language at a Technical University

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Abstract: Digital literacy has been studied as a necessary component in the practice of teaching reading and writing in foreign language classes, taking into account the role that information and communication technologies play in the modern educational process. The concept of digital literacy is analyzed in three aspects: communication skills; understanding the impact of technology and media on the world around us; understanding of how and what technologies can be used in formal or informal learning at a technical university. Issues related to the relationship between digital literacy and traditional and general literacy, as well as the presence of "complicating" and "facilitating" effects of literacy development are considered.