

## **Continuous Education in the Context of the Fourth Technological Revolution**

**S. A. Beshenkov, N. V. Molotkova, M. I. Shutikova**

*Moscow State University of Sport and Tourism, Moscow, Russia;  
Tambov State Technical University, Tambov, Russia*

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**Abstract:** The article analyzes the development of continuous education in the context of increased needs for quality education, caused primarily by the development of digital technologies. At the same time, such needs are formed not only in government agencies and business structures, but also in wide sections of the population. The range of motives for obtaining education is analyzed, and the main aspects of continuous education are considered. An important feature of modern continuous education is the non-formal and informal components that complement the formal education system. At the same time, the problems of modern continuous education are noted: the complexity of "docking" the content of various stages of continuous education, the need to ensure the unity of formal, non-formal and informal education, the development of an information educational environment for continuous education, including its distance forms. Possible directions for the development of continuous education in the context of the fourth technological revolution are formulated.