

## **Mentoring as an Element of the Pedagogical System in the Conditions of Targeted Training of Specialists at a University**

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**Keywords:** mentoring; pedagogical system; professional and pedagogical portrait of a mentor; psychology of knowledge transfer; targeted training of specialists.

**Abstract:** The role and significance of the activities of the customer enterprise in the context of targeted training of specialists at a university in terms of ensuring the quality of this training are studied. The mentoring system is considered as a mechanism of professional and pedagogical influence on trainees. The factors ensuring the effectiveness of this system in the historical aspect “family – school – university – enterprise” have been identified. The necessary personal and professional qualities of a mentor have been formulated. It is shown that the mentoring system has the most effective conditions for knowledge dissemination. Examples of pedagogical activities for assessing the effectiveness of mentors and planning their work have been given.