Basic Concepts and Principles of CLIL

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Abstract: Recently, content and language integrated learning has become increasingly popular among researchers involved in foreign language teaching methods. This approach, originating in Western pedagogy in the 1980s, is beginning to slowly spread in Russian universities. Its distinctive feature is the fact that a foreign language is both the goal of training and a means of mastering professional competencies. The didactic and fundamental principles of CLIL in a foreign language are considered. The stages of planning foreign language classes using CLIL techniques are given in the article. The CLIL benefits for all the participants of the educational process are also noted.

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