
Case Method as a Way of Developing Soft Skills through Teaching English in a Non-Linguistic University

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Abstract: The paper considers the educational potential of the case method as an educational technology used in teaching a foreign language in a non-linguistic university. The relevance of the study is due to the need to use interactive teaching methods in order to develop both speech skills and abilities, and universal competencies. The essence of the case method is defined and its classifications are presented. An algorithm for organizing and conducting foreign language classes using the case method in a non-linguistic university is proposed.