
Developing the Speech Competence of Students in Agroengineering Education

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Abstract: Speech competence determines both personal and professional development of a modern university graduate. The features of the formation of speech competence among students of an agricultural university for the effective design of their educational trajectory are revealed; the complex structural essence of speech competence and the need to create the most effective educational space for its formation among students. Structural components of speech competence are disclosed – motivational-targeted, meaningful-personal, and the pedagogical conditions for its successful formation in students of an agricultural university are determined.

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