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## Designing Additional Professional Programs Based on a Modular Approach as a Tool for Individualization of Teacher Training

N. I. Volynchuk

*JSC Prosveshcheniye Academy, Moscow, Russia*

**Keywords:** individual educational and professional route; modular approach; professional development of the teacher.

**Abstract:** The problem of the implementation of an individually-oriented process of professional development of a teacher in the framework of improving his professional competences in the current areas of development of the Russian education system is analyzed. An approach has been outlined that increases the effectiveness of teacher training in the framework of advanced training courses. The importance of supporting the processes of design, implementation, monitoring and adjustment of individual educational and professional routes for students of advanced training courses by a specialist of an additional professional education institution is shown. As an example of the implementation of the modular approach, a variant of an additional professional program aimed at preparing teachers for the formation and assessment of the functional literacy of students using distance learning technologies is disclosed. The conditions that ensure the effectiveness of an individually-oriented process of improving the qualifications of teachers in additional professional education are outlined: designing an individual educational and professional route, tracking and monitoring the results.

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