The Influence of Summer Filed Practice in "Engineering Geology" on Students' Quality Assessment of the Learning Process

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Abstract: The article discusses the role of students' summer field practice in the discipline "Engineering Geology" and its influence on students' academic progress, satisfaction with the educational process and academic performance in field practice. Students' participation in the academic expedition "Flotilla of floating universities" increases their satisfaction with the educational process management, consolidates their knowledge through practical work and involves students in academic research.

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