

## **Methodological Basis for the Development of Social Intelligence in Senior Preschool Children through Experimental Activities**

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**Keywords:** preschool children; socialization; social intelligence; sociocultural, polysubject, problem-communicative approaches.

**Abstract:** The methodological substantiation of socio-cultural, polysubject and problem-communicative approaches in the development of social intelligence of preschool children is given. The research was carried out on the basis of the analysis of psychological, pedagogical and philosophical literature. The author's understanding of the concept of "social intelligence of preschool children" is presented. The methodological approaches to the development of social intelligence in older preschool children have been identified and substantiated.

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