
Organization of Distance Learning in the Framework of Digitalization of Education

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Abstract: A specific example of the implementation of the process of distance education in the system of module-based dynamic learning is considered. The schemes of interaction of teachers with parents and students are presented, a model of building an educational process using distance and digital learning technologies is considered. The drawbacks of distance learning are analyzed and the ways of their leveling through the effective organization of interaction between the participants of the educational process are considered.

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