

Certification Methodology for Academic Staff at Educational Institutions

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Abstract: The situation with the staffing of higher education is examined and the competencies of a competitive university lecturer are highlighted. The concept of transforming the certification procedure of academic staff into the mechanism of their creative self-development is substantiated. The psychological and pedagogical conditions are revealed and the components of the faculty's professional growth mechanism are determined. A description is given of the methodology for organizing the preparation and certification of academic staff of a technical university.