

Enhancing Intellectual Activity of Students in the Digitalization of Education (Using the Example of International Educational Programs)

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Abstract: The problematic issues in the training of technical specialists at universities were identified and the need to use impulsive pedagogical influence to motivate students to manifest heuristic and creative levels of intellectual activity was substantiated. The psychological and pedagogical conditions for the intensification of educational activity in the context of the digitalization of education are determined and a methodology for increasing the intellectual activity of students is proposed. The proposed approach to the implementation of international educational programs in the context of using digital technologies is discussed.