

Model of Teaching Victimological Activities of a Specialist for the Economic Sphere in Terms of Professional University Training

N. I. Ryzhova, O. N. Gromova

*Institute for the Strategy of Education Development RAO, Moscow, Russia;
St. Petersburg Humanities University of Trade Unions,
St. Petersburg, Russia*

Keywords: blocks; victimological activities; context-active approach; logical structure of learning content; learning content model; modules; modular approach; professional training; experts for the economic sphere.

Abstract: A model of the content of training of victimological activities of a specialist for the economic sphere (an economist and a lawyer) in the conditions of professional training at university is proposed. The relevance of the formation of professional victimological readiness of economists and lawyers in the context of the challenges of our time in the economic sphere is substantiated. Taking into account the importance of victimological activities in the context of other components of the professional activities of these specialists, blocks and modules of learning content were proposed, a logical structure of learning content was built. In addition, classes of professional tasks at key, basic and special levels of professional victimological competence are highlighted.