Improving the Quality of Students' Training for Innovative Activities through International Educational Projects

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Abstract: The social order of the system of professional education is considered; the requirements for the developed pedagogical tools focused on the creative development and innovative development of the student's personality are defined. The specific features of the organization of training in a modern university have been determined; the key requirements for the developed mechanism for preparing students for innovative activities to maximize the potential of international cooperation have been formulated. A model of intensification of creative development of students and the formation of innovative readiness with their participation in short-term international educational programs has been developed; the experience of implementing the proposed mechanism in organizing international activities of the university is shown. The findings of the scientific research can be used to improve the quality of training of specialists in the open educational space.