Information Aspects of System Monitoring of Students' Academic Achievements

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Abstract: The paper considers the information aspects of evaluating academic achievements of students on the basis of system monitoring, allowing for evaluation of these achievements within the framework of the selected content clusters aimed at the formation of these competences. The proposed method provides more detailed and objective information about the students' academic achievements. The ways of assessing the information are obtained using effective visualization tools ("Chernov's face"). The resulting evaluation selectively organizes control actions, which are an important element of pedagogical management.