
New Approaches to the Design of Professional Courses for High-Tech Industries

T. Yu. Dorokhova

Tambov State Technical University, Tambov, Russia

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Abstract: The article discusses the design of professional training courses for hi-tech industries in conditions of integration of science, education and industry. The author proposes an advanced qualitative approach to the design of professional training courses in the context of integration. We consider the use of the proposed technology of qualitative support as a tool of long-term monitoring of training, with the possibility of adjusting educational goals.

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