
The Principles of Organization of Cultural and Educational Environment of the University

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Keywords: components of environment; conceptual importance; cultural and educational environment of the University; cultural conformity; innovation; openness; subject orientation; the principles of organization of environment.

Abstract: The article considers the essence of cultural and educational environment of the university. According to the author, the cultural and educational environment of the university is a unity of educational, cultural, psychological, as well as spatial and domain components. The relevance of the study of cultural and educational environment of the university is determined by the increasing influence of higher education on the process of sociocultural and economic development of the country. According to the author, the efficiency of development of future specialists is not confined to measures of control over the process and conditions of education of students, and largely depends on the capabilities of the environment of the university. The author proposes to approach the organization of cultural and educational environment of the modern university from the standpoint of principles of openness, innovation, cultural conformity, subject orientation and conceptual importance which integrate the achievements of competence, environmental, cultural, and subject-activity approaches.

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