

## Point Rating System in Conditions of Implementation of Competence-Based Approach in Education

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**Keywords:** creative competence; learning outcomes; modular system of training; monitoring of educational process.

**Abstract:** The paper explores the problems of quality assurance in higher education and raising students' satisfaction with cognitive activities by means of organized monitoring of academic work in higher educational institutions, including the assessment of learning outcomes in the form of competences. The conducted studies rely on the use of competence-based and activity-based methodological approaches.

The authors studied the mechanisms of improving the efficiency of academic work and the level of cognitive activities of students by strengthening external incentives for creative self-development. Through the analysis of contradictions between the existing methods of monitoring of academic work and objectives of a competence-based approach, the authors propose a mechanism of monitoring students' academic work, including their creative activities within the framework of point rating system. The effective functioning of this mechanism is based on the optimal combination of modular organization of learning, assessment of learning outcomes in the form of components of competencies, promotion of rational organization of activity in accordance with the student community readiness, monitoring of the results of students' creative activities. Implementation of the proposed approaches provides a flexible system of management of educational process and strengthening the internal motivation of students how improving the quality of education, and the development of methodological culture of the faculty.

The results of these studies can be used in the organization of academic work in higher educational institutions, the development of new professional educational programs, and enhancement of students' creative activities.

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