

Designing a Course in Foreign Written Scientific Discourse to Graduate Students

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Abstract: The problem of teaching to write research papers in a foreign language has been in the focus of attention of domestic linguists and teachers. This paper discusses some questions related to the organization of educational process aimed at teaching written scientific discourse in a foreign language. The author proposes a three-step algorithm of teaching graduate students to write research papers in a foreign language. The proposed methodology has been tested at Tambov State Technical University; its effectiveness has been verified.