ESP Listening Comprehension Features for Engineering Students

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Abstract: The paper considers developing students' listening skills at Russian technical universities. Academic and professional listening strategies serve as the basis for language acquisition and enable learners to interact in future professional communication. The overview of current requirements and methodological techniques used in the process of training is presented. The author discusses the content of audio materials and a variety of listening activities. The paper suggests guidelines to consider in teaching listening. The author's personal experience in developing students' listening skills is described; the examples of activities for practicing and developing listening skills are given. Profession-oriented listening is analyzed as both the aim and the technique. It helps teachers to select or create listening texts and activities that meet the students' needs. Effective language instructions show students how they can adjust their listening behavior to deal with a variety of professional situations, types of input, and listening purposes.