

# Learners' Cognitive Activity in Foreign Language Education

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**Abstract:** Learners' cognitive activities in English classroom depend on many factors, such as interest, attention, motivation and professional competence of a teacher. The purpose of the application of the concept of "learners' cognitive activity" in teaching English is to define priorities in educational and cognitive activity of learners and shaping the educational program, which involves acquisition of scientific knowledge, "immersion" and "living out the path of cognition", as well as implementation of creative activities to resolve real cognitive problems. Learning as a cognitive process can be centred on: 1) knowledge; 2) skills; 3) results; 4) process; 5) competence; 6) learner; 7) knowledge; 8) cooperation; 9) evaluation; 10) personality; 11) profession. The authors emphasize the fact that any component of this process can dominate in teaching/learning process: a teacher or a student, process or result, knowledge and personal development, etc. The main ways of developing learners' cognitive activity in teaching the English language include interactive methods, group and independent (individual) work. These forms logically fit into modern strategies, such as learner-centred approach to teaching, humanistic education, etc.