

Facilitating Effective Student Learning through the Use of Professional Information Resources in English for Enterprise Architecture Courses

E. Z. Zinder, I. G. Yunatova

NCO “FOSTAS Foundation”, Moscow

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Abstract. The article suggests a rational approach to teaching effective methods of processing professional materials written in English in dynamic disciplines like Information Technologies and Enterprise Architecture. The central idea is to replace isolated learning ESP (English for Specific Purposes) with studying real professional materials in English at the same time mastering ESP. The main particularities of the approach consist of developed methods for dealing with dynamic and complex nature of the target area which results in inconsistent variety of fundamental concepts and terminology, as well as for improving learner autonomy (LA). The approach provides specialized educational modules aiming at teaching professionally meaningful skills essential for successful professional performance and which can be mastered separately or in any combination depending on the particular situation. Educational methods used in the course implement the principle of linguistic and cognitive challenge, as well as using assessment rubrics and setting goals for improving LA. Conducted Action Research justified the feasibility of the approach for improving summarising and LA, and demonstrated improved reading comprehension and high order thinking skills. Reusable educational materials were designed or adapted for educational purposes and tested in courses conducted in different universities. Real teaching demonstrated the productivity of the approach. Possible directions of further research are described.