
Application of the Simulation Technique to Develop Semantic and Symbolic Universal Educational Actions

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Abstract: The article studies the problems of developing students' semiotic and symbolic universal educational actions. It is shown that the application of modeling in the process of solving problems can develop the ability to analyze, classify and model different relationships between the objects of the world, find new innovative ways of solving problems; it also contributes to establishing the interrelation between the reality and the world of symbols and as a result, forming semiotic and symbolic educational actions.