

**Psychological and Pedagogical Characteristics  
of Cognitive Capabilities of Students in Teaching History**

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**Key words and phrases:** perception; dialectic of education; thinking; teaching history; cognitive activity.

**Abstract:** This article discusses the basics in theory of cognitive capabilities of students in learning history. The conclusion about the presence of specific features in the perception of historical material is made. The emphasis should be on an integrated approach in a reasoned study of history.

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А.А. Слезин, О.В. Щупленков,  
В.Ф. Калинин, 2012