

Interactive Teaching in Context of Quality Improvement of Mathematical Education

S.M. Butakova, S.I. Osipova

Sibirsk Federal University, Krasnoyarsk

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Abstract: The paper studies one of the conditions of academic activity efficiency and quality improvement of mathematical education at the university, i.e. the improvement of its conceptual constituent in conditions of interactive teaching. It discusses the matter of new function of visual aids and visual thinking development connected with students' cognitive activity and giving interactive character to it.