

Experimental Research into Gender Peculiarities of 9–12-year-old Schoolchildren Disadaptation

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Abstract: The paper presents the results of experimental research into interconnection of emotional-forceful and intellectual properties of 9–12-year-old schoolchildren disadaptation. The results of psycho diagnostics of the children were processed through factor analysis. The main psychological factors influencing the disadaptation of boys and girls of the 3–5 grades are revealed. The main gender peculiarities of junior teenagers' disadaptation are identified.