

Pedagogical Conditions of Implementation of Diagnostic Function of Control in Biology Classes in Secondary School

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Key words and phrases: analytical abilities of schoolchildren; diagnostic function of control; trait anxiety; success motivation; state anxiety.

Abstract: The paper presents the data on 9-grade schoolchildren's reaction to different forms of control and development of their analytical abilities. It is shown, that with reference to psychological features of schoolchildren it is possible and necessary to have differential approach to learners' knowledge control as well as combining of different forms of control.