

Modeling of Teacher's Readiness to Develop Mathematical Skills of Secondary School Pupils

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Abstract: The paper deals with the model of forming of teacher's readiness to the activity aimed at the development of mathematical abilities of pupils in the course of raising skills, which is similar to the structure of learning process revealing structural functional characteristic of this process, such as appropriate task-setting, functions, general and specific principles, stages, components, links and criteria of their effectiveness at informational, motivational and practical levels.